LAS Links Paper Administration – Digital Library





DRC Customer Service – Texas

Toll Free: 833-867-5679 Option 1 – Order Support Texas Order Support Email:

LASOrderTX@datarecognitioncorp.com

Toll Free: 833-867-5679 Option 2 – Technical Support Texas Technical Support Email:

LASTechTX@datarecognitioncorp.com



Texas English Learner Identification: Program Overview

Grade Level	Approved Assessment(s) for Identification:
preK3, preK4, Kindergarten	 preLAS English Form C preLAS Español Form C Available in Paper format
1 st Grade	 LAS Links Form A Speaking and Listening Only Available in Online or Paper formats
2nd – 12 th Grade	 LAS Links Form A Speaking, Listening, Reading and Writing Available in Online or Paper formats
1 st – 6 th Grade	 LAS Links Español Form A Speaking and Listening Available in Online or Paper formats

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LAS Links — Paper Administration

Assessment Administration

Select

Select

Rubric Scoring Calibration

Reporting

Select

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Assessment/Administration

TEA Approved Assessments for the Identification of English Learners

preLAS Administration Training Materials

Guide to Administering the preLAS

Video Link: Administering the preLAS

LAS Links Administration Training Materials

Guide to Administering LAS Links Form A

Video Link: Administering LAS Links Form A

LAS Links DRC INSIGHT Professional Learning System

Professional Learning System Overview (Coming Soon)

How to Access the Professional Learning System (Coming Soon)

Learning system provides you with courses on paper assessment and LAS Links Online how to administer and score the preLAS, LAS Links This professional DRC INSIGHT™ Professional

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Rubric Scoring & Calibration

English Form A – Speaking

Guide to Scoring Speaking

Video Link: Scoring the LAS Links Speaking

LAS Links Speaking Rubrics

AS Links Speaking Flow Charts

LAS Links Speaking Scoring Calibration Practice

LAS Links Speaking Scoring Calibration Practice Answers

English Form A – Writing

Guide to Scoring the Writing

Video Link: Scoring the LAS Links Writing

_AS Links Writing Rubrics

AS Links Writing Flow Charts Grade 2-12

AS Links Writing Calibration Practice

AS Links Writing Calibration Practice Answers

Español Form A – Hablando

Guide to Scoring Hablando

Hablando Rubrics

Hablando Scoring Calibration Practice

Hablando Scoring Calibration Practice Answers

preLAS

Guide to Scoring the preLAS

Video Link: Holistically scoring preLAS

preLAS Scoring Rubric

preLAS Speaking Scoring Flow Chart

preLAS Speaking Scoring Calibration Practice preLAS Speaking Scoring Calibration Practice Answers

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Reporting

preLAS

Video Link: Tabulating and Reporting preLAS Scores Guide to Tabulating and Reporting preLAS Scores

LAS Links Paper Administration

Guide to Tabulating and Reporting LAS Links Scores Video Link: Tabulating and Reporting LAS Links Scores LAS Links Proficiency Level Descriptors

Scores Used to Determine Proficiency — Per State and Federal Guidelines

2 nd – 12 th Grade	1 st Grade	preK3, preK4, Kindergarten
If the student receives a 1, 2 or 3 proficiency level in ANY domain/subtest: Speaking, Listening, Reading and/or Writing, they are to be classified as an English learner (EL). If the student receives a 4 or 5 proficiency level in ALL domains/subtests: Speaking, Listening, Reading, and Writing, they are to be considered Fluent - not to be identified as an English learner.	If the student receives a 1, 2 or 3 proficiency level in either Speaking and/or Listening, they are to be classified as an English learner (EL). If the student receives a 4 or 5 proficiency level in BOTH Speaking and Listening – they are to be considered Fluent - not to be identified as an English learner.	If the student receives a 1, 2 or 3 Oral proficiency level, they are to be classified as an English learner (EL). If the student receives a 4 or 5 Oral proficiency level — they are to be considered Fluent - not to be identified as an English learner.

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Texas Technical Support Email:

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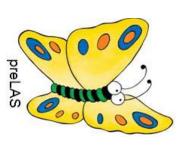
Customer Service Hours: 6:00 am - 7:00 pm CT M-F

www.laslinks.com/texas



preLAS and LAS Links Support





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